# A Correlation: JA Our City® and Common Core Standards in English Language Arts and Math

## Grade 3

### Session One: Earn, Save, Spend, and Donate

### Session Two: Invisible Money

### Session Three: How Do I Become an Entrepreneur?

### Session Four: Money Choices Make the City Go Round

### Session Five: Let’s Build a City

### Common Core ELA Grade 3

#### RI Reading for Information

| RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. | ● | ● | ● |
| RI.4.3 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. | ● | ● | ● | ● |
| RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. | ● | ● | ELO* | ● |
| RI.3.7 Use information gained from illustrations and the words in a text to demonstrate understanding of the text. | ● | ● | ● | ● |

#### RF Reading Foundations

| RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. | ● | ● | ● | ● |
| RF.3.4 Read with sufficient accuracy and fluency to support comprehension. | ● | ● | ● | ● |

#### W Writing

| W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. | ELO | ELO | ● |
| W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. | ELO | ● |
| W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to the task. | ● | ● |
| W.3.7 Conduct short research projects that build knowledge about a topic. | ● | ELO | ● |
| W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. | ● | ● | ELO | ● |

#### SL Speaking and Listening

| SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly. | ● | ELO | ● | ● |
| SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. | ● | ● | ● | ● |
| SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. | ● | ● | ● | ● |
| SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. | ● | ● | ● | ● |

*ELO- Indicates a skill best supported by an Extended Learning Opportunity
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### Session One: Earn, Save, Spend, and Donate

- L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

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## Common Core ELA Grade 3

### L Language

- L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

## Common Core Math Grade 3

### OA Operations and Algebraic Thinking

- OA.3.9 Identify arithmetic patterns (including patterns in the addition table or multiplication table), and explain them using properties of operations.

### NBT Numbers Base Ten

- NBT.3.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

### MD Measurement and Data

- MD.3.4 Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch. Show the data by making a line plot, where the horizontal scale is marked off in appropriate units—whole numbers, halves, or quarters.
- MD.3.5 Recognize area as an attribute of plane figures and understand concepts of area measurement.
- MD.3.6 Measure areas by counting unit squares (square cm, square m, square in, square ft, and improvised units).

### Mathematical Practices

1. Make sense of problems and persevere in solving them.
2. Reason abstractly.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

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