<table>
<thead>
<tr>
<th>Session Details</th>
<th>DC Social Studies</th>
<th>Common Core ELA</th>
<th>Common Core Math</th>
</tr>
</thead>
</table>
| **Session One: This or That? Make a Choice**  
Students practice economics by making personal choices.  
**Objectives:**  
The students will:  
- Identify personal interests.  
- Consider the factors that determine their choices.  
Define money. | Personal And Family Economics  
K.7.3. Identify what people buy with the money they earn. | RF.K.1-3  
RL.K.7  
W.K.1-2, 8  
SL.K.1-6  
L.K.4, 6 | K.CC.4 |
| **Session Two: Do I Need What I Want?**  
Students recognize that people have basic needs and wants and that money-smart people know the difference between them.  
**Objectives:**  
The students will:  
- Explain the difference between needs and wants.  
- Create a simple chart. | Personal And Family Economics  
K.7.4. Understand how family members, friends, or acquaintances use money directly or indirectly (e.g., credit card or check) to buy things they want. | RF.K.1-3  
RL.K.1, 4  
RL.K.7  
SL.K.1-3  
SL.K.6  
L.K.4-6 | K.CC.4- 6  
K.MD.1,3 |
| **Session Three: A Penny Earned**  
Students are introduced to storybook characters and examine ways they can earn money.  
**Objectives:**  
The students will:  
- Describe the role of money in society.  
- Identify jobs they can do to earn money. | Geography  
K.1. Identify words and phrases that indicate location and direction.  
Personal And Family Economics  
K.7.1. Understand different kinds of jobs that people do, including the work they do at home.  
K.7.2. Tell why people work.  
K.7.5. Identify words that relate to work. | RF.K.1-4  
RL.K.1-4  
RL.K.7  
RL.K.9-10  
W.K.2, 8  
SL.K.1-6  
L.K.4-6 | K.CC.1  
K.CC.3-5 |
| **Session Four: A Penny Saved**  
Students are introduced to the concept of saving.  
**Objectives:**  
The students will:  
- Explain the importance of saving money.  
- Identify a savings goal.  
- Identify a place where people save money. | Historical Thinking  
K.2. Students describe the way people lived in earlier times and how their lives would be different today.  
K.3. Students place familiar events in order of occurrence.  
Civic Values  
K.6. Students retell stories that illustrate honesty, courage, friendship, respect, responsibility, and the wise or judicious exercise of authority, and they explain how the stories show these qualities. | RF.K.1-4  
RL.K.1-4  
RL.K.7  
RL.K.9-10  
W.K.1, 8  
SL.K.1-6  
L.K.4-6 | K.CC.4 |