# JA Our Region

<table>
<thead>
<tr>
<th>Session Details</th>
<th>NH Academic Standards</th>
<th>Common Core ELA</th>
<th>Common Core Math</th>
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</thead>
<tbody>
<tr>
<td><strong>Session One: Be an Entrepreneur</strong></td>
<td>Career Development</td>
<td>RI.5.1-2</td>
<td>OA.5.2</td>
</tr>
<tr>
<td>Students explore well-known businesses by matching entrepreneurs to their businesses, and identify their own entrepreneurial traits.</td>
<td>1.e Demonstrate, using a variety of communication tools, an understanding of the various roles an individual may have. 4.a Identify and appreciate individual characteristics and differences. 4.d Demonstrate positive attitudes about self. 6.e Describe jobs that are present in the community or region.</td>
<td>RI.5.4,7</td>
<td>NBT.5.6</td>
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<tr>
<td><strong>Session Two: Resources: Tools for Entrepreneurs</strong></td>
<td>Social Studies</td>
<td>RI.5.1-2</td>
<td>NBT.5.7</td>
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<tr>
<td>Students are introduced to resources and use this information, working in teams to create new businesses.</td>
<td>SS:EC:4:4.1 Describe different methods people use to exchange goods and services. SS:GE:4:1.1 Identify and describe the characteristics and purposes of geographic tools: maps, globes, graphs, diagrams, photographs, satellite-produced images, and other technologies. SS:GE:4:1.2 Display spatial information on maps and other geographic representations. SS:GE:4:2.3 Generalize the concept of region as an area of Earth's surface with unifying geographic characteristics. SS:GE:4:5.4 Describe the role of natural resources in daily life.</td>
<td>RI.5.4,7</td>
<td>Mathematical Practices</td>
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<td><strong>Session Three: Hot Dog Stand Game</strong></td>
<td>Social Studies</td>
<td>RI.5.1-2</td>
<td>1-2</td>
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<tr>
<td>Students learn the fundamental tasks performed by a business owner by playing the Hot Dog Stand game and tracking their revenue and expenses.</td>
<td>SS:EC:4:1.3 Explain how decisions by consumers and producers affect and are affected by the economy.</td>
<td>RI.5.4,7</td>
<td>4-7</td>
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<td><strong>Career Development</strong></td>
<td>5.a Demonstrate the ability to participate in forming a team and identifying a common goal. 5.b Work toward a common goal as a member of a team.</td>
<td>RI.5.1-5</td>
<td>Mathematical Practices</td>
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<tr>
<td><strong>Mathematical Practices</strong></td>
<td>RI.5.1-7</td>
<td>RI.5.1-5</td>
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<tr>
<td>RI.5.4.7</td>
<td>RI.5.3-4</td>
<td>NBT.5.6</td>
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<tr>
<td>SL.5.1-6</td>
<td>L.5.1</td>
<td>NBT.5.7</td>
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<tr>
<td>L.5.3-5</td>
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<td>OA.5.2</td>
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### Session Details

<table>
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<tr>
<th>Session Four: Entrepreneurs Solve Problems</th>
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<td>Students journey through the complex world of business problem solving by brainstorming ideas and by determining the price, advertising, and supply for a new business using the Problem-Solver Catcher.</td>
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</table>

**Objectives:**
The students will:
- Demonstrate the problem solving process.
- Identify the potential risks and rewards in making business decisions.

### Social Studies

**SS:EC:4:2.3** Describe different ways individuals, households, businesses and governments make economic decisions.

**SS:EC:4:2.5** Explain how prices of goods and services are set in the United States and describe different factors that affect price.

### Session Five: Entrepreneurs Go Global

Students demonstrate the supply chain by working in teams to build a sticker-sheet computer.

**Objectives:**
The students will:
- Apply the supply chain to a manufacturing example.
- Explain how resource providers, businesses, and consumers are interdependent.

### Social Studies

**SS:EC:4:1.4** Describe why most jobs today require greater specialization and result in greater productivity.

**SS:EC:4:5.1** Describe that countries have different kinds of resources.

**SS:EC:4:5.3** Explain that trade between countries involves imports and exports and the reasons why countries trade.

### Optional Supplement: Business Organization

Students examine entrepreneurship, free enterprise and business organization.

**Objectives:**
The students will:
- Identify three basic ways businesses are organized.

### NH Academic Standards

**Social Studies**
- **RI.5.1-2**
- **RI.5.4-7**
- **RF.5.3-4**
- **WS.5.2-4**
- **SL.5.1-6**
- **L.5.1-5**

**Career Development**
- 2.b Describe steps needed to solve a problem
- 2.c Demonstrate that a problem may be solved in more than one way.

**Mathematical Practices**
- NBT.5.6
- NBT.5.7

**Science**
- **SS:EC:4:1.4** Describe why most jobs today require greater specialization and result in greater productivity.
- **SS:EC:4:5.1** Describe that countries have different kinds of resources.
- **SS:EC:4:5.3** Explain that trade between countries involves imports and exports and the reasons why countries trade.

**SL.5.1-6**
- **L.5.1**
- **L.5.5**

**RI.5.1-2**
- **RI.5.4-7**
- **RF.5.3-4**
- **WS.5.2-4**
- **SL.5.1-6**
- **L.5.1-5**

**Social Studies**
- **RI.5.1-2**
- **RI.5.4-7**
- **RF.5.3-4**
- **WS.5.2-4**
- **SL.5.1-6**
- **L.5.1-5**

**RI.5.1-2**
- **RI.5.4-7**
- **RF.5.3-4**
- **WS.5.2-4**
- **SL.5.1-6**
- **L.5.1-5**

**RI.5.1-2**
- **RI.5.4-7**
- **RF.5.3-4**
- **WS.5.2-4**
- **SL.5.1-6**
- **L.5.1-5**

### NA