<table>
<thead>
<tr>
<th>Session Details</th>
<th>Nebraska Social Studies Standards</th>
<th>NCCRS ELA</th>
<th>NCCRS Math</th>
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</thead>
</table>
| **Session One: This or That? Make a Choice**  
Students practice economics by making personal choices.  
**Objectives:**  
The students will:  
- Identify personal interests.  
- Consider the factors that determine their choices.  
- Define money.  
  **Economics**  
SS 0.2.1 Students will recognize people make choices because they cannot have everything they want (scarcity).  
SS 0.2.1.a Identify choices students have made and explain why they had to make a choice  
  **Reading**  
LA 0.1.5.c  
**Writing**  
LA 0.2.1 a-c  
**Speaking and Listening**  
LA 0.3.1.a-e  
LA 0.3.2 a-c  
LA 0.3.3 a-d  | **Mathematical Processes**  
2.  
**Number**  
MA.0.1.1 b |
| **Session Two: Do I Need What I Want?**  
Students recognize that people have basic needs and wants and that money-smart people know the difference between them.  
**Objectives:**  
The students will:  
- Explain the difference between needs and wants.  
- Create a simple chart.  
  **Civics**  
SS 0.1.2 Students will demonstrate good citizenship through knowledge of expected behavior.  
  **Reading**  
LA 0.1.1 d-g LA 0.1.2.c  
LA 0.1.5.c  
**Speaking and Listening**  
LA 0.3.1.a-e  
LA 0.3.2 a-c  
LA 0.3.3 a-d  
**Multiple Literacies**  
LA 0.4.1.a  | **Mathematical Processes**  
2-4  
**Number**  
MA.0.1.1 b-e  
**Data**  
MA.0.4.2 a |
| **Session Three: A Penny Earned**  
Students are introduced to storybook characters and examine ways they can earn money.  
**Objectives:**  
The students will:  
- Describe the role of money in society.  
- Identify jobs they can do to earn money.  
  **Economics**  
SS 0.2.6 Students will recognize money is used to purchase goods and services to satisfy economic wants.  
  **Reading**  
LA 0.1.1 d-g  
LA 0.1.4.a-b  
LA 0.1.5.c  
LA 0.1.6.d-i  
LA 0.1.6.1  
**Writing**  
LA 0.2.1 a-c  
**Speaking and Listening**  
LA 0.3.1.a-e  
LA 0.3.2 a-c  
LA 0.3.3 a-d  | **Number**  
MA.0.1.1 b-e |
| **Session Four: A Penny Saved**  
Students are introduced to the concept of saving.  
**Objectives:**  
The students will:  
- Explain the importance of saving money.  
- Identify a savings goal.  
- Identify a place where people save money.  
  **Economics**  
SS 0.2.6.a Classify and identify U.S. coins and currency  
  **Reading**  
LA 0.1.2.c  
LA 0.1.5.c  
LA 0.1.6.n-o  
**Speaking and Listening**  
LA 0.3.1.a-e  
LA 0.3.2 a-c  
LA 0.3.3 a-d  | **Mathematical Processes**  
2-4  
**Number**  
MA.0.1.1 b-e |
## JA Ourselves

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<td><strong>Session Five: A Penny Shared</strong></td>
<td>Students are introduced to storybook characters and their plans to earn money for a worthy cause.</td>
<td>History SS 0.4.1.a Identify concepts of time and chronology</td>
<td>Reading LA.0.1.1 d-g LA.0.1.4.a-b LA 0.1.5.c LA.0.1.6.d-j LA.0.1.6.n-o Writing LA.0.2.1 a-c Speaking and Listening LA 0.3.1.a-e LA.0.3.2 a-c LA.0.3.3 a-d Multiple Literacies LA 0.4.1.a</td>
</tr>
</tbody>
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**Objectives:**
The students will:
- Explain the importance of giving.
- Organize a chronological sequence of events.