# JA Our Region

## Session Details

### Session One: Be an Entrepreneur

**Students explore well-known businesses by matching entrepreneurs to their businesses, and identify their own entrepreneurial traits.**

**Objectives:**
- Recognize the impact entrepreneurs have on a region.
- Apply traits that are common to successful entrepreneurs to their own skills and abilities.

**Government and Citizenship**
- RI.4.1-2
- RI.4.4
- RI.4.7
- RF.4.3-4
- SL.4.1
- SL.4.3
- L.4.3-4
- L.4.6

**Common Core Math**
- Mathematical Practices 1-2 4-7

### Session Two: Resources: Tools for Entrepreneurs

**Students are introduced to resources and use this information, working in teams to create new businesses.**

**Objectives:**
- Define natural, human, and capital resources.
- Describe how products and services use resources.

**Geography**
- RI.4.4
- RI.4.7
- RF.4.3-4
- W.4.2
- W.4.8
- SL.4.1-5
- L.4.3-4
- L.4.1-6

**Government and Citizenship**
- RI.4.4
- RI.4.7
- RF.4.3-4
- SL.4.1
- SL.4.3
- L.4.1
- L.4.3-6

**Mathematical Practices**
- 1-2 4-8

### Session Three: Hot Dog Stand Game

**Students learn the fundamental tasks performed by a business owner by playing the Hot Dog Stand game and tracking their revenue and expenses.**

**Objectives:**
- Track the revenue and expenses of a business.
- Identify the fundamental tasks required to run a business.
- Explain the importance of keeping an accurate account of a business’s financial information.

**Government and Citizenship**
- RI.4.2-4
- RI.4.7
- RF.4.3-4
- SL.4.1
- SL.4.3
- L.4.1
- L.4.3-6

**Mathematical Practices**
- NBT 4.4
- NF.4.7
- 1-7

### Session Four: Entrepreneurs Solve Problems

**Students journey through the complex world of business problem solving by brainstorming ideas and by determining the price, advertising, and supply for a new business using the Problem-Solver Catcher.**

**Objectives:**
- Demonstrate the problem solving process.
- Identify the potential risks and rewards in making business decisions.

**Government and Citizenship**
- RI.4.1
- RI.4.3-4
- RI.4.7
- RF.4.3-4
- W.4.2
- W.4.8
- SL.4.1-2
- SL.4.4
- L.4.1
- L.4.3-4
- L.4.6

**Mathematical Practices**
- Mathematical Practices 1-2 4 6-7
## JA Our Region

<table>
<thead>
<tr>
<th>Session Details</th>
<th>AK Standards</th>
<th>Common Core ELA</th>
<th>Common Core Math</th>
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<tbody>
<tr>
<td><strong>Session Five: Entrepreneurs Go Global</strong>&lt;br&gt;Students demonstrate the supply chain by working in teams to build a sticker-sheet computer.</td>
<td><strong>Government and Citizenship</strong>&lt;br&gt;F.10) understand how international trade works.</td>
<td>RI.4.3-4&lt;br&gt;RI.4.7&lt;br&gt;RF.4.3-4&lt;br&gt;SL.4.1-4&lt;br&gt;L.4.1&lt;br&gt;L.4.3-4&lt;br&gt;L.4.6</td>
<td>NA</td>
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<td><strong>Objectives:</strong>&lt;br&gt;The students will:</td>
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<td>• Apply the supply chain to a manufacturing example.</td>
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<td>• Explain how resource providers, businesses, and consumers are interdependent.</td>
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