### Session Descriptions

#### Session One: Earn, Save, Spend, and Donate
Knowing we have four choices with money helps people reach personal goals and dreams and helps keep cities alive and healthy.

**Objectives:**
The students will be able to:
- Describe the four choices we have with money.
- Define deposits and withdrawals.

#### Session Two: Invisible Money
Students learn about the different forms of money and how people use them to pay for goods and services.

**Objectives:**
The students will be able to:
- Define goods and services.
- Explain how people spend money.
- Recognize methods of payment and whether they are readily visible or invisible.

### Academic Standards

<table>
<thead>
<tr>
<th>Session Description</th>
<th>Academic Standards</th>
<th>Common Core ELA</th>
<th>Common Core Math</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Session One:</strong> Earn, Save, Spend, and Donate</td>
<td>SS4.3.2 Students describe different ways that people earn a living in the local community [and in Wyoming.]</td>
<td>Reading for Information RL.3.4-5 Reading Foundations RF.3.3-4 Writing W.3.2, W.3.7, W.3.7, -8ELA Speaking and Listening SL.3.1, SL.3.3, SL.3.6 Language L.3.1, L.3.3, L.3.4</td>
<td>Measurement and Data MD.3.4, MD.3.5, MD.3.6 Mathematical Practices 1-8</td>
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<tr>
<td><strong>Session Two:</strong> Invisible Money</td>
<td>NA</td>
<td>Reading for Information RL.3.1-5 Reading Foundations RF.3.3-4 Writing W.3.7, W.3.7, -8ELA Speaking and Listening SL.3.1-4, SL.3.6 Language L.3.1, L.3.3-4</td>
<td>Operations and Algebraic Thinking OA.3.8, OA.3.9 Mathematical Practices 1-8</td>
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### Session Three: How Do I Become an Entrepreneur?

When entrepreneurs create businesses, they help keep cities alive and healthy.

**Objectives:**

- Define entrepreneur, producer, and consumer.
- Explain the need for a business plan.
- Discuss the ways in which entrepreneurs help a city.

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### Session Four: Money Choices Make the City Go Round

Money choices encourage economic exchange within a city. This happens when money travels back and forth among consumers, businesses, and the city government. Economic exchange is important for keeping a city functioning and vital.

**Objectives:**

- Demonstrate the importance of money in everyday life.
- Describe how money flows through a city’s economy.
- Explain taxes and how the city government uses the money to pay for the goods and services it provides.

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<td>SS.4.3.1 Students describe the importance of major resources, industries, and economic development of the local community [and Wyoming.]</td>
<td>Reading for Information RL3.1 RL3.3-6 Reading Foundations RF.3.3-4 Speaking and Listening SL.3.1-3 SL.3.6 Language L.3.1 L.3.3 L.3.4</td>
<td>Operations in Algebra OA.3.8 OA.3.9 Numbers Base Ten NBT.3.2 Mathematical Practices 1-8</td>
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### Session Five: Let's Build a City

A healthy city is built on the money choices of consumers, businesses, and the government. A city thrives when these sectors of the economy earn, save, spend, and donate.

**Objectives:**

- Describe how personal choices make a city a good place to live, work, play, and go to school.

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<td>SS.4.5.1 Students use physical maps, political maps, and globes to identify locations using scale, cardinal and intermediate directions, legends, keys, and symbols.</td>
<td>Reading for Information RL3.1 RL3.3-6 Reading Foundations RF.3.3-4 Writing W.3.2 Speaking and Listening SL.3.1-3 SL.3.6 Language L.3.1 L.3.3 L.3.4</td>
<td>Operations in Algebra OA.3.8 Numbers Base Ten NBT.3.2 Mathematical Practices 1-7</td>
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