### Session Details | VT Global Citizenship Standards | Common Core ELA | Common Core Math
---|---|---|---
**Session One: We're All Connected**
Students explore how it is possible that inventions and products traded between countries can change the world.

**Objectives:**
The students will:
- Define international trade.
- Analyze how technology changes society by creating new jobs and making some jobs obsolete.
- Evaluate how technology innovation creates a global community.

H&SS7-8:1 Students initiate an inquiry by asking focusing and probing questions that will lead to independent research and incorporate concepts of personal, community, or global relevance.

H&SS7-8:8 Students connect the past with the present by explaining differences between historic and present day objects in the United States and/or the world, evaluating how the use of the object and the object itself changed over time, (e.g., comparing modes of transportation used in past and present exploration in order to evaluate impact and the effects of those changes).

**Grade 6**
- RI.6.1-2
- RI.6.4.7
- SL.6.1-2
- SL.6.4
- L.6.2-6

**Grade 7**
- RI.7.1-2
- RI.7.4.8
- SL.7.1-4
- L.7.1
- L.7.3-4
- L.7.6

**Grade 8**
- RI.8.1-2
- RI.8.4
- SL.8.1-4
- L.8.1
- L.8.3-4

**Session Two: Know Your Neighbors**
Students analyze cultural differences that can make an impact on international business. They learn through characters at the FreeTrade Market the importance of being culturally aware.

**Objectives:**
The students will:
- Demonstrate knowledge of cultural business practices around the world.
- Articulate the importance of cultural awareness and sensitivity in international business.

H&SS7-8:14 Students act as citizens by giving examples of ways people act as members of a global community and demonstrating positive interaction with group members (e.g., working with a group to design a lesson teaching younger students about rights and responsibilities).

**Grade 6**
- RI.6.4.7
- W.6.2.7
- SL.6.1-2
- SL.6.4
- L.6.1-6

**Grade 7**
- RI.7.4
- W.7.2
- W.7.6-7
- SL.7.1-2
- SL.7.4
- L.7.1-6

**Grade 8**
- W.8.2
- W.8.7.9
- SL.8.1-2
- SL.8.4
- L.8.1-5

NA
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<thead>
<tr>
<th>Session Details</th>
<th>VT Global Citizenship Standards</th>
<th>Common Core ELA</th>
<th>Common Core Math</th>
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<tr>
<td><strong>Session Three: Want to Trade?</strong></td>
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<td>Students examine how trade works, why countries trade with other countries, and evaluate whether a single country could be completely self-sufficient.</td>
<td>H&amp;SS7-8:11 Students interpret geography and solve geographic problems by observing, comparing, and analyzing patterns of national, and global land use (e.g., agriculture, forestry, industry) to understand why particular locations are used for certain human activities.</td>
<td>Grade 6</td>
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<td><strong>Objectives:</strong></td>
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<td>6.NSA.3</td>
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<td>The students will:</td>
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<td>RI.6.1-2</td>
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<tr>
<td>▪ Define interdependence and describe examples of multinational trade and its effect on a single product.</td>
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<td>RI.6.7-8</td>
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<td>▪ Evaluate the pros and cons of trading with other countries.</td>
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<td>H&amp;SS7-8:18 Students show an understanding of the interaction/interdependence between humans, the environment, and the economy by explaining how goods and services around the world create economic interdependence between people in different places.</td>
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<td><strong>Session Four: Wide World of Work</strong></td>
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<td>Students interview staff and customers at the FreeTrade Market to learn why people leave their home countries to work elsewhere and what is required to get an international job.</td>
<td>H&amp;SS7-8:16 Students examine how different societies address issues of human interdependence by identifying examples of interdependence among states and nations (e.g., transportation systems).</td>
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<td><strong>Objectives:</strong></td>
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<td>Grade 6</td>
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<td>The students will:</td>
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<td>RI.6.1-2</td>
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<td>▪ Explain how economic factors, like a job, can cause people to move to another country.</td>
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<td>RI.6.4,7</td>
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<td>▪ Identify international career options and the requirements for that career, including a second language.</td>
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<td>W.6.7</td>
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<td>▪ Evaluate factors involved in working for an international organization.</td>
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### Session Five: Tough Choices

Students explore business ethics and what responsibilities their FreeTrade Market businesses have to customers and employees.

**Objectives:**
- Analyze the ethical responsibility that business owners and consumers share with one another.
- Evaluate what obligation business owners have for the safety and security of their employees and customers.

**VT Global Citizenship Standards:**
H&SS7-8:18 Students show an understanding of the interaction/interdependence between humans, the environment, and the economy by drawing conclusions about how choices within an economic system affect the environment in the state, nation, and/or world

**Common Core ELA:**
- Grade 6 RI.6.1,4,7 SL.6.1-2 SL.6.4-5 L.6.1,4-6
- Grade 7 RI.7.1-3,4 SL.7.1-3 L.7.1-6
- Grade 8 RI.8.1-4 SL.8.1-2 SL.8.4 L.8.1,3-5

**Common Core Math:**
- Grade 6 6.NSA.3
- Mathematical Practices 6-8 1-2 4-7

### Session Six: What Is Money Really Worth?

Students compare the value of international currency as their FreeTrade Market businesses pay for goods.

**Objectives:**
- Demonstrate how currency exchange affects international trade:
- Explain currency exchange rate
- Use an exchange rate calculator.
- Evaluate any obstacles to having a single global currency.

**VT Global Citizenship Standards:**
H&SS7-8:19 Students show understanding of the interconnectedness between government and the economy by recognizing that governments around the world create their own currency for use as money and recognizing that a change in exchange rates changes the relative price of goods and services between two countries

**Common Core ELA:**
- Grade 6 RI.6.4,7,8 SL.6.1-3 SL.6.4-5 L.6.1 L.6.4-5
- Grade 7 RI.7.4 SL.7.1-2 SL.7.4 L.7.1 L.7.3-6
- Grade 8 RI.8.4 SL.8.1-3 L.8.1 L.8.3-5

**Common Core Math:**
- Grade 6 6.RP.A.1
- 6.RP.A.2
- 6.RP.A.3
- Grade 7 7.RP.A.1
- Mathematical Practices 6-8 1-2 4-8

### Session Seven: Fair Trade (volunteer- or teacher-led)

Students examine a variety of trade barriers that are sometimes imposed by countries. They then go shopping in the market, where they face barriers and consequences that demonstrate the effects of international trade barriers.

**Objectives:**
- Define trade barriers and why they are used in international trade.
- Evaluate how free trade and trade barriers affect trade between countries.

**VT Global Citizenship Standards:**
H&SS7-8:12 Students show understanding of human interaction with the environment over time by evaluating different viewpoints regarding resource use in the U.S. & world

H&SS7-8:16 Students examine how different societies address issues of human interdependence by explaining conditions, actions, and motivations that contribute to tensions and/or conflict within and among individuals, communities, and nations

H&SS7-8:20 Students make economic decisions as a consumer, producer, saver, investor, and citizen by comparing price, quality, and features of goods and services.

**Common Core ELA:**
- Grade 6 RI.6.1-2 RI.6.4,7,8 W.6.2 SL.6.1-4 L.6.1-6
- Grade 7 RI.7.1-4 W.7.2,6 SL.7.1-3 L.7.1-6
- Grade 8 RI.8.1-4 W.8.2 SL.8.1-3 L.8.1-5

**Common Core Math:**
- Grade 6 6.NSA.3
- Mathematical Practices 6-8 1-2 4-8