<table>
<thead>
<tr>
<th>Session Details</th>
<th>VT Global Citizenship</th>
<th>Common Core ELA</th>
<th>Common Core Math</th>
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| **Session One: This or That? Make a Choice**  
Students practice economics by making personal choices.  
**Objectives:**  
The students will:  
• Identify personal interests.  
• Consider the factors that determine their choices.  
• Define money.  
H&SSPK-K:1 Students initiate an inquiry by developing a question by completing prompts, “I wonder…?” “Why…?” “How is this like…?”. H&SSPK-K:2 Students develop a hypothesis, thesis, or research statement by sharing ideas about possible answers to questions.  
| RF.K.1-3  
RL.K.7  
W.K.1-2.8  
SL.K.1-6  
L.K.4-6 | K.CC.4 |
| **Session Two: Do I Need What I Want?**  
Students recognize that people have basic needs and wants and that money-smart people know the difference between them.  
**Objectives:**  
The students will:  
• Explain the difference between needs and wants.  
• Create a simple chart.  
H&SSPK-K:4 Students conduct research by following directions to complete an inquiry. H&SSPK-K:5 Students develop reasonable explanations that support the research. H&SSPK-K:20 Students make economic decisions as a consumer, producer, saver, investor, and citizen by recognizing the differences between the basic needs and wants.  
| RF.K.1-3  
RL.K.1,4  
RL.K.7  
SL.K.1-3  
SL.K.6  
L.K.4-6 | K.CC.4-6  
K.MD.1,3 |
| **Session Three: A Penny Earned**  
Students are introduced to storybook characters and examine ways they can earn money.  
**Objectives:**  
The students will:  
• Describe the role of money in society.  
• Identify jobs they can do to earn money.  
H&SSPK-K:11 Students interpret geography and solve geographic problems by using vocabulary which defines location in space. H&SSPK-K:18 Students show an understanding of the interaction/interdependence between humans, the environment, and the economy by identifying jobs people do in the home and school.  
| RF.K.1-4  
RL.K.1-4  
RL.K.7  
RL.K.9-10  
W.K.2.8  
SL.K.1-6  
L.K.4-6 | K.CC.1  
K.CC.3-5 |
| **Session Four: A Penny Saved**  
Students are introduced to the concept of saving.  
**Objectives:**  
The students will:  
• Explain the importance of saving money.  
• Identify a savings goal.  
• Identify a place where people save money.  
H&SSPK-K:20 Students make economic decisions as a consumer, producer, saver, investor, and citizen by explaining why people earn, spend, and save.  
| RF.K.1-4  
RL.K.1-4  
SL.K.1-6  
L.K.4-6 | K.CC.4-6  
K.MD.1-3  
K.OA.1 |
| **Session Five: A Penny Shared**  
Students are introduced to storybook characters and their plans to earn money for a worthy cause.  
**Objectives:**  
The students will:  
• Explain the importance of giving.  
• Organize a chronological sequence of events.  
H&SSPK-K:8 Students connect the past with the present by describing ways that family life has both changed and stayed the same over time (e.g., chores in the past vs. chores today). H&SSPK-K:18 Students show an understanding of the interaction/interdependence between humans, the environment, and the economy by identifying economic activities that use resources in the local region.  
| RF.K.1-4  
RL.K.1-4  
RL.K.7  
RL.K.9-10  
W.K.1.8  
SL.K.1-6  
L.K.4-6 | K.CC.4 |