<table>
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| **Session One: Earn, Save, Spend, and Donate**  
Knowing we have four choices with money helps people reach personal goals and dreams and helps keep cities alive and healthy.  
**Objectives:**  
The students will be able to:  
- Describe the four choices we have with money.  
- Define deposits and withdrawals.  
  
SS.Econ1.a.3 Use economic reasoning to compare and contrast the costs and benefits of a decision.  
Reading for Information  
RL.3.4-5  
Reading Foundations  
RF.3.3-4  
Writing  
W.3.2 ELO  
W.3.7 -8ELO  
Speaking and Listening  
SL.3.1  
SL.3.3  
SL.3.6  
Language  
L.3.1  
L.3.3  
L.3.4  
  
| **Session Two: Invisible Money**  
Students learn about the different forms of money and how people use them to pay for goods and services.  
**Objectives:**  
The students will be able to:  
- Define goods and services.  
- Explain how people spend money.  
- Recognize methods of payment and whether they are readily visible or invisible.  
  
SS.Econ1.b.4 Infer potential incentives in a real-world situation.  
SS.Econ2.a.3 -4 Compare two product markets found in the local community. Differentiate between goods and services.  
Reading for Information  
RL.3.1-5  
Reading Foundations  
RF.3.3-4  
Writing  
W.3.7 -8ELO  
Speaking and Listening  
SL.3.1-4  
SL.3.6  
Language  
L.3.1  
L.3.3-4  
  
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| **Session Three: How Do I Become an Entrepreneur?**  
When entrepreneurs create businesses, they help keep cities alive and healthy. | SS.Econ2.c.3 Compare the skills and knowledge required to produce certain goods and services. | Reading for Information RI.3.1-5  
Reading Foundations RF.3.3-4  
Speaking and Listening SL.3.1-3  
Language L.3.1  
L.3.3-4 | Operations and Algebraic Thinking OA.3.8  
Numbers Base Ten NBT.3.2  
Mathematical Practices 1-2  
4-8 |
| **Objectives:**  
The students will be able to:  
• Define entrepreneur, producer, and consumer.  
• Explain the need for a business plan.  
• Discuss the ways in which entrepreneurs help a city. | SS.Econ3.b.5 Describe the role of money, banking, and savings in everyday life, including why people borrow money and the role of interest.  
SS.Econ4.b.4-5 Assess the role of economic institutions (e.g., banks, government) in helping individuals and society  
SS.Econ4.c.5 Discuss reasons a government taxes people. | Reading for Information RI.3.1  
RI.3.3-6  
Reading Foundations RF.3.3-4  
Speaking and Listening SL.3.1-3  
SL.3.6  
Language L.3.1  
L.3.3  
L.3.4 | Operations in Algebra OA.3.8  
OA.3.9  
Numbers Base Ten NBT.3.2  
Mathematical Practices 1-8 |
| **Session Four: Money Choices Make the City Go Round**  
Money choices encourage economic exchange within a city. This happens when money travels back and forth among consumers, businesses, and the city government. Economic exchange is important for keeping a city functioning and vital. | SS.Geog1.a.4-5 Summarize how location (absolute and relative) affects people, places, and environment. Construct maps (paper or digital), charts, and graphs using appropriate elements (i.e., date, orientation, grid, scale, title, author, index, legend, situation) | Reading for Information RI.3.1  
RI.3.3-6  
Reading Foundations RF.3.3-4  
Writing W.3.2  
Speaking and Listening SL.3.1-3  
SL.3.6  
Language L.3.1 L.3.4 L.3.3 | Operations in Algebra OA.3.8  
Numbers Base Ten NBT.3.2  
Mathematical Practices 1-7 |
| **Objectives:**  
The students will be able to:  
• Demonstrate the importance of money in everyday life.  
• Describe how money flows through a city’s economy.  
• Explain taxes and how the city government uses the money to pay for the goods and services it provides. | **Session Five: Let’s Build a City**  
A healthy city is built on the money choices of consumers, businesses, and the government. A city thrives when these sectors of the economy earn, save, spend, and donate. | SS.Econ2.c.3 Compare the skills and knowledge required to produce certain goods and services. | Reading for Information RI.3.1  
RI.3.3-6  
Reading Foundations RF.3.3-4  
Writing W.3.2  
Speaking and Listening SL.3.1-3  
SL.3.6  
Language L.3.1 L.3.4 L.3.3 | Operations and Algebraic Thinking OA.3.8  
Numbers Base Ten NBT.3.2  
Mathematical Practices 1-7 |