## JA Ourselves

<table>
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<th>Session Details</th>
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| **Session One: This or That? Make a Choice**  
Students practice economics by making personal choices.  
**Objectives:**  
The students will:  
• Identify personal interests.  
• Consider the factors that determine their choices.  
• Define money.  
  | K.SS.1.1.1 Share stories, pictures, and music of one’s own personal life, family and culture.  
Vocabulary Standard 3 History, Individual, different  
  | RF.K.1-3  
WL.K.7  
WL.K.1-2  
SL.K.1-6  
L.K.4,6  
  | K.CC.4  
| **Session Two: Do I Need What I Want?**  
Students recognize that people have basic needs and wants and that money-smart people know the difference between them.  
**Objectives:**  
The students will:  
• Explain the difference between needs and wants.  
• Create a simple chart.  
  | K.SS.3.1.1 Observe that all people have needs and wants.  
K.SS.3.1.2 Recognize that people have limited resources.  
Vocabulary Standard 3 Economics, Wants, needs  
  | RF.K.1-3  
RL.K.1,4  
RL.K.7  
WL.K.1-3  
SL.K.6  
L.K.4-6  
  | K.CC.4-6  
K.MD.1,3  
| **Session Three: A Penny Earned**  
Students are introduced to storybook characters and examine ways they can earn money.  
**Objectives:**  
The students will:  
• Describe the role of money in society.  
• Identify jobs they can do to earn money.  
  | K.SS.1.1.2 Describe how families celebrate in many different ways.  
K.SS.3.1.3 Describe some jobs that people do to earn money.  
K.SS.4.3.2 Identify ways to be helpful to family and school.  
Vocabulary Standard 3 Economics, Earnings, money  
  | RF.K.1-4  
RL.K.1-4  
RL.K.7  
WL.K.9-10  
WL.K.2,8  
SL.K.1-6  
L.K.4-6  
  | K.CC.1  
K.CC.3-5  
| **Session Four: A Penny Saved**  
Students are introduced to the concept of saving.  
**Objectives:**  
The students will:  
• Explain the importance of saving money.  
• Identify a savings goal.  
• Identify a place where people save money.  
  | Vocabulary Standard 3 Economics, Money, savings  
  | RF.K.1-4  
RL.K.1-4  
SL.K.1-6  
L.K.4-6  
  | K.CC.4-6  
K.MD.1-3  
K.OA.1  
| **Session Five: A Penny Shared**  
Students are introduced to storybook characters and their plans to earn money for a worthy cause.  
**Objectives:**  
The students will:  
• Explain the importance of giving.  
• Organize a chronological sequence of events.  
  | K.SS.4.1.2 Discuss how groups make decisions and solve problems.  
K.SS.4.1.3 Identify personal traits, such as courage, honesty, and responsibility.  
Vocabulary Standard 3 Economics, Sharing  
  | RF.K.1-4  
RL.K.1-4  
RL.K.7  
WL.K.9-10  
WL.K.1,8  
SL.K.1-6  
L.K.4-6  
  | K.CC.4  