# JA Our Community

<table>
<thead>
<tr>
<th>Session Descriptions</th>
<th>Key Learning Objectives</th>
<th>AK English/Language Arts</th>
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| **Session One: People in a Community Working Together**  
Students learn what a community is and the variety of jobs that people have in a community. | **Objectives**  
Students will be able to:  
• Describe a community.  
• State how people contribute to and benefit from a community.  
• Identify the variety of jobs in a community and how each requires specific skills. | RSIT.2.1  
RSIT.2.4  
RSIT.2.5  
RSFS.2.3  
RSFS.2.4  
SLS.2.1  
SLS.2.2  
SLS.2.3  
SLS.2.4  
LS.2.1  
LS.2.3  
LS.2.4  
LS.2.5  
LS.2.6 | Geography  
A1 |
| **Session Two: Sweet “O” Donuts**  
Students learn that workers who produce goods and services earn money for their work. | **Objectives**  
The students will be able to:  
• Define the terms *produce, product, production, goods, and services*.  
• Apply innovation to the production process.  
• Explain that people in a community earn money by performing work. | RSIT.2.3  
RSIT.2.4  
RSIT.2.7  
RSFS.2.3  
RSFS.2.4  
WS.2.2  
SLS.2.1  
SLS.2.2  
SLS.2.3  
SLS.2.4  
SLS.2.5  
SLS.2.6  
LS.2.1  
LS.2.2  
LS.2.3  
LS.2.4  
LS.2.5  
LS.2.6 | |
| **Session Three: Business and Government Jobs**  
Students explore how the money earned for work moves through a community and the impact that money has on people, businesses, and government. | **Objectives**  
Students will be able to:  
• Locate businesses and identify government careers.  
• Explain how taxation supports government services. | RSIT.2.1  
RSIT.2.4  
RSIT.2.5  
RSFS.2.3  
RSFS.2.4  
SLS.2.1  
SLS.2.2  
SLS.2.3  
SLS.2.4  
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| **Session Four: Let’s Vote!**  
Students participate in a decision that benefits their community. They vote to express their choice and to determine the will of the majority. | **Objectives**  
Students will be able to:  
- Apply a decision-making process.  
- Recognize voting as a way responsible citizens act and contribute to meet a community’s needs. | RSFS.2.3  
WS.2.7  
WS.2.8  
SLS.2.1  
SLS.2.2  
SLS.2.3  
SLS.2.4  
SLS.2.6  
LS.2.1  
LS.2.2  
LS.2.3  
LS.2.4  
LS.2.5  
LS.2.6 | |
| **Session Five: Money Moves in a Community**  
Students learn about money and how it moves through a community. | **Objectives**  
- Identify coins and money terms.  
- Describe how money flows through a community’s economy. | RLS.2.4  
RSFS.2.3  
SLS.2.1  
SLS.2.2  
SLS.2.3  
SLS.2.4  
LS.2.1  
LS.2.2  
LS.2.3  
LS.2.4  
LS.2.5  
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