### Session Descriptions

<table>
<thead>
<tr>
<th>Session One: Earn, Save, Spend, and Donate</th>
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<tbody>
<tr>
<td>Knowing we have four choices with money helps people reach personal goals and dreams and helps keep cities alive and healthy.</td>
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**Objectives:**
The students will be able to:
- Describe the four choices we have with money.
- Define deposits and withdrawals.

- **Social Studies Standards**
  - E.4.3.2 Identify problems, alternatives, and trade-offs involved in making a decision.
  - E.6.3.1 Explain functions and characteristics of money in the United States.
  - E.6.3.2 Explain functions of banks (e.g., saving, checking, loans, investments)

- **Common Core ELA**
  - Reading for Information RL.3.4-5
  - Reading Foundations RF.3.3-4
  - Writing W.3.2, W.3.7 - 8th LO
  - Speaking and Listening SL.3.1, SL.3.3, SL.3.6
  - Language L.3.1, L.3.3, L.3.4

- **Common Core Math**
  - Measurement and Data MD.3.4, MD.3.5, MD.3.6
  - Mathematical Practices 1-8

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<th>Session Two: Invisible Money</th>
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<td>Students learn about the different forms of money and how people use them to pay for goods and services.</td>
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**Objectives:**
The students will be able to:
- Define goods and services.
- Explain how people spend money.
- Recognize methods of payment and whether they are readily visible or invisible.

- **Social Studies Standards**
  - E.4.3.2 Identify problems, alternatives, and trade-offs involved in making a decision.
  - E.6.3.2 Explain functions of banks (e.g., saving, checking, loans, investments)
  - E.6.3.3 Explain the difference between public and private goods and services

- **Common Core ELA**
  - Reading for Information RL.3.1-5
  - Reading Foundations RF.3.3-4
  - Writing W.3.7 - 8th LO
  - Speaking and Listening SL.3.1-4, SL.3.6
  - Language L.3.1, L.3.3-4

- **Common Core Math**
  - Operations and Algebraic Thinking OA.3.8, OA.3.9
  - Mathematical Practices 1-8
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<td><strong>Session Three: How Do I Become an Entrepreneur?</strong>&lt;br&gt;When entrepreneurs create businesses, they help keep cities alive and healthy.</td>
<td>E.5.3.2 Articulate ways entrepreneurs and businesses organize human, natural, and capital resources to produce goods and services [in Arkansas.]</td>
<td>Reading for Information RL.3.1-5&lt;br&gt;Reading Foundations RF.3.3-4&lt;br&gt;Speaking and Listening SL.3.1-3&lt;br&gt;Language L.3.1 L.3.3-4</td>
<td>Operations and Algebraic Thinking OA.3.8&lt;br&gt;Numbers Base Ten NBT.3.2&lt;br&gt;Mathematical Practices 1-2 4-8</td>
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<td><strong>Session Four: Money Choices Make the City Go Round</strong>&lt;br&gt;Money choices encourage economic exchange within a city. This happens when money travels back and forth among consumers, businesses, and the city government. Economic exchange is important for keeping a city functioning and vital.</td>
<td>E.5.3.3 Analyze economic factors in a market</td>
<td>Reading for Information RL.3.1&lt;br&gt;Reading Foundations RF.3.3-4&lt;br&gt;Speaking and Listening SL.3.1-3&lt;br&gt;Language L.3.1 L.3.3 L.3.4</td>
<td>Operations in Algebra OA.3.8 OA.3.9&lt;br&gt;Numbers Base Ten NBT.3.2&lt;br&gt;Mathematical Practices 1-8</td>
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<td><strong>Session Five: Let’s Build a City</strong>&lt;br&gt;A healthy city is built on the money choices of consumers, businesses, and the government. A city thrives when these sectors of the economy earn, save, spend, and donate.</td>
<td>E.4.3.2 Identify problems, alternatives, and trade-offs involved in making a decision.&lt;br&gt;G.8.3.1 Use maps to describe the spatial organization of the community using relative location, distance, direction, and scale.&lt;br&gt;G.8.3.2 Use thematic maps (e.g., climate, political, physical) and other geographic representations to describe physical and human characteristics of a variety of places [in Arkansas and the interactions that shape them.]</td>
<td>Reading for Information RL.3.1&lt;br&gt;Reading Foundations RF.3.3-4&lt;br&gt;Writing W.3.2&lt;br&gt;Speaking and Listening SL.3.1-3 SL.3.6&lt;br&gt;Language L.3.1 L.3.4 L.3.3-4</td>
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