## Common Core State Standards English Language Arts/Math Grade 4

### RI. Reading: Informational Text

<table>
<thead>
<tr>
<th>RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</th>
<th>●</th>
<th>●</th>
</tr>
</thead>
<tbody>
<tr>
<td>RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text.</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>RI.4.7 Interpret information presented visually, orally or quantitatively and explain how the information contributes to understanding of the text in which it appears</td>
<td>●</td>
<td>●</td>
</tr>
</tbody>
</table>

### RF. Reading Standards: Foundational Skills

| RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words. | ● | ● | ● | ● |
| RF.4.4 Read with sufficient accuracy and fluency to support comprehension. | ● | ● | ● | ● |

### W. Writing

| W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. | ● | ● |
| W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. | ● | ● |

### SL. Speaking and Listening

| SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 4 topics and texts, building on others ideas and expressing their own clearly. | ● | ● | ● | ● |
| SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally. | ● | ● |
| SL.3 Identify reasons and evidence a speaker provides to support particular points. | ● | ● | ● |
| SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. | ● | ● | ● |
| SL.4.5 Add audio recordings or visual displays to presentations when appropriate to enhance the development of main ideas or themes. | ● |

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L. Language

L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. ● ● ● ●
L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. ●
L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. ● ● ● ● ●
L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. ● ● ● ● ●
L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases. ● ● ● ● ●

Common Core Math Standards Grade 4

Mathematical Practices Grade 4

1. Make sense of problems and persevere in solving them. ●
2. Reason abstractly and quantitatively. ●
3. Construct viable arguments and critique the reasoning of others. ●
4. Model with mathematics. ●
5. Use appropriate tools strategically. ●
6. Attend to precision. ●
7. Look for and make use of structure. ●
8. Look for and express regularity in repeated reasoning. ●

4.NBT Number and Operations in Base Ten

NBT.4.4 Fluently add and subtract multi-digit whole numbers using the standard algorithm. ●

4. Number and Operations—Fractions

NF.4.7 Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole. ●

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