# District of Columbia Academic Standards Correlation

**JA Our City**

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**Objectives:**

**Session One:**

The students will be able to:
- Describe the four choices we have with money.
- Define deposits and withdrawals.

**Session Two:**

The students will be able to:
- Define goods and services.
- Explain how people spend money.
- Recognize methods of payment and whether they are readily visible or invisible.
### Session Three: How Do I Become an Entrepreneur?

When entrepreneurs create businesses, they help keep cities alive and healthy.

**Objectives:**
The students will be able to:
- Define entrepreneur, producer, and consumer.
- Explain the need for a business plan.
- Discuss the ways in which entrepreneurs help a city.

**Social Studies Standards:**
3.3. 3. Describe the specialization in jobs and businesses and provide examples of specialized businesses in the community.

**Common Core ELA:**
- Reading for Information RL.3.1-5
- Reading Foundations RF.3.3-4
- Speaking and Listening SL.3.1-3
- Language L.3.1
- Language L.3.3-4

**Common Core Math:**
- Operations and Algebraic Thinking OA.3.8
- Numbers Base Ten NBT.3.2
- Mathematical Practices 1-2 4-8

### Session Four: Money Choices Make the City Go Round

Money choices encourage economic exchange within a city. This happens when money travels back and forth among consumers, businesses, and the city government. Economic exchange is important for keeping a city functioning and vital.

**Objectives:**
The students will be able to:
- Demonstrate the importance of money in everyday life.
- Describe how money flows through a city’s economy.
- Explain taxes and how the city government uses the money to pay for the goods and services it provides.

**Social Studies Standards:**
3.3. Students demonstrate basic economic reasoning skills and an understanding of the economy of the local region.
3.3.2 Explain what a tax is and the purposes for taxes, and with the help of their teachers and parents, provide examples of different kinds of taxes (e.g., property, sales, and income taxes).

**Common Core ELA:**
- Reading for Information RL.3.1 RL.3.3-6
- Reading Foundations RF.3.3-4
- Speaking and Listening SL.3.1-3 SL.3.6
- Language L.3.1 L.3.3 L.3.4

**Common Core Math:**
- Operations in Algebra OA.3.8 OA.3.9
- Numbers Base Ten NBT.3.2
- Mathematical Practices 1-8

### Session Five: Let's Build a City

A healthy city is built on the money choices of consumers, businesses, and the government. A city thrives when these sectors of the economy earn, save, spend, and donate.

**Objectives:**
The students will be able to:
- Describe how personal choices make a city a good place to live, work, play, and go to school.

**Social Studies Standards:**
3.1. Students use cardinal directions, map scales, legends, and titles to locate places on contemporary maps [of Washington, DC,] and the local community.

**Common Core ELA:**
- Reading for Information RL.3.1 RL.3.3-6
- Reading Foundations RF.3.3-4
- Writing W.3.2
- Speaking and Listening SL.3.1-3 SL.3.6
- Language L.3.1,3,4

**Common Core Math:**
- Operations in Algebra OA.3.8
- Numbers Base Ten NBT.3.2
- Mathematical Practices 1-7