## Session One: Be an Entrepreneur

**Objective:**
- Students explore well-known businesses by matching entrepreneurs to their businesses, and identify their own entrepreneurial traits.

### Objectives:
- The students will:
  - Recognize the impact entrepreneurs have on a region.
  - Apply traits that are common to successful entrepreneurs to their own skills and abilities.

### NJ Standards
- 9.1.4.A.2 Identify potential sources of income.
- 9.2.4.A.3 Investigate both traditional and nontraditional careers and relate information to personal likes and dislikes.

### Social Studies
- 6.1.4.B.6 Compare and contrast characteristics of regions in the United States based on culture, economics, and physical environment to understand the concept of regionalism.
- 6.1.4.C.13 Examine the qualities of entrepreneurs in a capitalistic society.

### 21st Century Life and Careers
- 9.1.4.B.5 Identify ways to earn and save.
- 9.1.4.E.1 Determine factors that influence consumer decisions related to money.

### Math Practices
- RI.5.1-2
- RI.5.4-7
- RF.5.3-4
- SL.5.1-6
- L.5.1-5
- NBT.5.6
- NBT.5.7

### 21st Century and Careers
- 9.2.4.A.4 Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.

### Math Practices
- RI.5.1-2
- RI.5.4-7
- RF.5.3-4
- WS.5.2-4
- SL.5.1-6
- L.5.1-5
- NBT.5.6
- NBT.5.7

### Session Two: Resources: Tools for Entrepreneurs

**Objective:**
- Students are introduced to resources and use this information, working in teams to create new businesses.

### Objectives:
- The students will:
  - Define natural, human, and capital resources.
  - Describe how products and services use resources.

### Social Studies
- 6.1.4.B.1 Compare and contrast information that can be found on different types of maps and determine how the information may be useful.
- 6.1.4.B.4 Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States.

### 21st Century Life and Careers
- 9.1.4.A.2 Identify potential sources of income.
- 9.2.4.A.3 Investigate both traditional and nontraditional careers and relate information to personal likes and dislikes.

### Math Practices
- RI.5.1-2
- RI.5.4-7
- RF.5.3-4
- WS.5.2-4
- SL.5.1-6
- L.5.1-5
- NBT.5.6
- NBT.5.7

### Session Three: Hot Dog Stand Game

**Objective:**
- Students learn the fundamental tasks performed by a business owner by playing the Hot Dog Stand game and tracking their revenue and expenses.

### Objectives:
- The students will:
  - Track the revenue and expenses of a business.
  - Identify the fundamental tasks required to run a business.
  - Explain the importance of keeping an accurate account of a business’s financial information.

### Social Studies
- 6.1.4.B.8 Explain the role of specialization in the production and exchange of goods and services. Compare ways people choose to use and distribute natural resources.

### 21st Century Life and Careers
- 9.1.4.A.2 Identify potential sources of income.
- 9.2.4.A.3 Investigate both traditional and nontraditional careers and relate information to personal likes and dislikes.

### Math Practices
- RI.5.1-2
- RI.5.4-7
- RF.5.3-4
- WS.5.2-4
- SL.5.1-6
- L.5.1-5
- NBT.5.6
- NBT.5.7

### Session Four: Entrepreneurs Solve Problems

**Objective:**
- Students journey through the complex world of business problem solving by brainstorming ideas and by determining the price, advertising, and supply for a new business using the Problem-Solver Catcher.

### Objectives:
- The students will:
  - Demonstrate the problem solving process.
  - Identify the potential risks and rewards in making business decisions.
## JA Our Region

<table>
<thead>
<tr>
<th>Session Details</th>
<th>NJ Standards</th>
<th>Common Core ELA</th>
<th>Common Core Math</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Session Five: Entrepreneurs Go Global</strong></td>
<td>Social Studies</td>
<td>RI.5.1-2, RL.5.4,7, RF.5.3-4</td>
<td>NA</td>
</tr>
<tr>
<td>Students demonstrate the supply chain by working in teams to build a sticker-sheet computer.</td>
<td>6.1.4.C.5 Explain the role of specialization in the production and exchange of goods and services. 6.1.4.C.8 Illustrate how production, distribution, and consumption of goods and services are interrelated and are affected by the global market and events in the world community. 6.1.4.C.9 Compare and contrast how the availability of resources affects people across the world differently.</td>
<td>SL.5.1-6, L.5.1, L.5.3-5</td>
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<tr>
<td><strong>Objectives:</strong></td>
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<tr>
<td>The students will:</td>
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<tr>
<td>• Apply the supply chain to a manufacturing example.</td>
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<td>• Explain how resource providers, businesses, and consumers are interdependent.</td>
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<td><strong>Optional Supplement: Business Organization</strong></td>
<td></td>
<td>SL.5.1-6, L.5.1, L.5.5</td>
<td>NA</td>
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<tr>
<td>Students examine entrepreneurship, free enterprise and business organization.</td>
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<td>The students will:</td>
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<td>• Identify three basic ways businesses are organized.</td>
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