## Session Descriptions

### Session One: Earn, Save, Spend, and Donate
Knowing we have four choices with money helps people reach personal goals and dreams and helps keep cities alive and healthy.

**Objectives:**
The students will be able to:
- Describe the four choices we have with money.
- Define deposits and withdrawals.

**Academic Standards**
SS3E4 The student will describe the costs and benefits of personal spending and saving choices.

**INFORMATION PROCESSING SKILLS**
GOAL: The student will be able to locate, analyze, and synthesize information related to social studies topics and apply this information to solve problems/make decisions.

**Common Core ELA**
- Reading for Information RI.3.4-5
- Reading Foundations RF.3.3-4
- Writing W.3.3-4
- Speaking and Listening SL.3.1-3
- Language L.3.1-4

**Common Core Math**
- Measurement and Data MD.3.4-5
- Mathematical Practices 1-8

### Session Two: Invisible Money
Students learn about the different forms of money and how people use them to pay for goods and services.

**Objectives:**
The students will be able to:
- Define goods and services.
- Explain how people spend money.
- Recognize methods of payment and whether they are readily visible or invisible.

**Academic Standards**
SS3E2 The student will explain that governments provide certain types of goods and services in a market economy, and pay for these through taxes.
SS3E4 The student will describe the costs and benefits of personal spending and saving choices.

**Common Core ELA**
- Reading for Information RI.3.1-5
- Reading Foundations RF.3.3-4
- Writing W.3.7-8
- Speaking and Listening SL.3.1-4
- Language L.3.1-4

**Common Core Math**
- Operations and Algebraic Thinking OA.3.8-9
- Mathematical Practices 1-8
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<td><strong>Session Three: How Do I Become an Entrepreneur?</strong></td>
<td>SS3E3 The student will give examples of interdependence and trade and will explain how voluntary exchange benefits both parties. a. Describe the interdependence of consumers and producers of goods and services. c. Explain that some things are made locally, some elsewhere in the country, and some in other countries.</td>
<td>Reading for Information RL.3.1-5 Reading Foundations RF.3.3-4 Speaking and Listening SL.3.1-3 SL.3.6 Language L.3.1 L.3.3-4</td>
<td>Operations and Algebraic Thinking OA.3.8 Numbers Base Ten NBT.3.2 Mathematical Practices 1-2 4-8</td>
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<td><strong>Session Four: Money Choices Make the City Go Round</strong></td>
<td>SS3E2 The student will explain that governments provide certain types of goods and services in a market economy, and pay for these through taxes.</td>
<td>Reading for Information RL.3.1 RL.3.3-6 Reading Foundations RF.3.3-4 Speaking and Listening SL.3.1-3 SL.3.6 Language L.3.1 L.3.3 L.3.4</td>
<td>Operations in Algebra OA.3.8 OA.3.9 Numbers Base Ten NBT.3.2 Mathematical Practices 1-8</td>
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<td><strong>Session Five: Let's Build a City</strong></td>
<td>SS3E4 The student will describe the costs and benefits of personal spending and saving choices.</td>
<td>Reading for Information RL.3.1 RL.3.3-6 Reading Foundations RF.3.3-4 Writing W.3.2 Speaking and Listening SL.3.1-3 SL.3.6 Language L.3.1,3,4</td>
<td>Operations in Algebra OA.3.8 Numbers Base Ten NBT.3.2 Mathematical Practices 1-7</td>
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**Session Three: How Do I Become an Entrepreneur?**

When entrepreneurs create businesses, they help keep cities alive and healthy.

**Objectives:**
The students will be able to:
- Define entrepreneur, producer, and consumer.
- Explain the need for a business plan.
- Discuss the ways in which entrepreneurs help a city.

**Session Four: Money Choices Make the City Go Round**

Money choices encourage economic exchange within a city. This happens when money travels back and forth among consumers, businesses, and the city government. Economic exchange is important for keeping a city functioning and vital.

**Objectives:**
The students will be able to:
- Demonstrate the importance of money in everyday life.
- Describe how money flows through a city’s economy.
- Explain taxes and how the city government uses the money to pay for the goods and services it provides.

**Session Five: Let's Build a City**

A healthy city is built on the money choices of consumers, businesses, and the government. A city thrives when these sectors of the economy earn, save, spend, and donate.

**Objectives:**
The students will be able to:
- Describe how personal choices make a city a good place to live, work, play, and go to school.